

Welcome

Curriculum Meeting 2020/21

P3A Miss McGarry

P3B Ms O'Connell

The School Day

8.45 - 14.45 Monday - Thursday

8.45 - 14.25 Friday

Please ensure you are punctual to reduce the risk of bubbles mixing.

Please ensure you're child is on time to ensure they do not miss out on many important lessons, usually phonics takes place first thing in the morning and this is a vital part of your child's learning.

Homework

Homework will be assigned via SeeSaw. All children have been given the QR code to access SeeSaw. Please ensure you have downloaded the app or have accessed the website to ensure your child can access their home learning.

In time, the children will have a literacy, WAU, Growing in Love or numeracy home work each night, along with spellings and reading.

Three spellings are taken from the tricky word list that accompany the Jolly phonics programme and two or three more words will be taken from the Linguistic phonics programme. These should be practiced both verbally, and written each night.

We expect no more than 20 minutes to be spent on homework each night. Pupils will need scissors, glue and pencils to complete homework.

Reading at home and in school

Reading is an integral part of every school day. Children will take part in shared reading and guided reading. Such reading will be at instructional level, that is at a level where the child will find the text a little difficult to read. The main aim is to foster an interest in reading and to make children independent readers.

Home reading books will be accessed through an app/website called MyOn. Children will be given log in details for this in time.

- ▶ We ask that you spend at least 5 minutes hearing your child read every night. We encourage your child to focus on the text as well as the pictures and practise the strategies that we are teaching them. Teach children to look at the first letter, the last letter, sound it out and look for small words that they recognise inside the difficult word. Read onto the end of the sentence, and look at the picture for clues.
- ▶ Encourage your child to read for pleasure at home. Set an example and take time out of your day to read a book where possible.
- ▶ Reading ability develops with consistent practice.

Healthy Eating

We encourage a healthy break such as fruit or sandwiches with milk or water.

Children who receive free dinners will receive a lunch in school each day. Children who usually pay for dinners must bring in a well balanced packed lunch.

Each child can bring a bottle of water to school each day.

Please ensure that water bottles and packed lunches are brought to school in a disposable bag/bottle as these will be disposed off at the end of each day. There is a sink in each classroom so children may refill their water bottles if needed.

Children should not be bringing in any bags that are not disposable.

Uniform

Please continue to ensure pupils are wearing the school jumper, white shirt, navy trousers or skirt and their tie. **Black shoes are compulsory.**

Please ensure names are on jumpers and coats.

Attendance/Notes/Meetings with teacher

Please ensure your child is in school on time and is in school everyday where possible to ensure they are not missing out on important lessons and therefore falling behind.

Please call the school if your child is absent, sick, has an appointment or is late or if you need any advice regarding COVID-19 protocols.

We recognise the importance of parental support in ensuring our students achieve the best, however, if you need to discuss any concerns with the class teacher please schedule an appointment with the teacher. You may do this over the phone. Due to the recent Covid-19 restrictions, this meeting may be via telephone.

The Curriculum

We recognise that children lost a lot of school time and that education was disrupted due to Covid-19. Therefore, the children will be recovering any work they missed from P2. A recovery curriculum will allow the children to revise what they learned before school closures, and be introduced to skills and learning that they unfortunately missed.

A big focus will be on the emotional well-being of the children and ensuring that they are coping well with the changes of school and home life due to the restrictions that are in place.

We understand that this has been a difficult time for everyone and appreciate all you have done to work alongside our school.

Linguistic Phonics/Reading

Pupils will use the Linguistic Phonics Programme. This will allow pupils to develop phonological skills, allowing them to hear sounds in words, identify syllables and segment and blend words.

Help sheets and pointers will be sent home via SeeSaw throughout the year to help you assist your child.

As previously explained, pupils will have a reading book sent home via MyOn (Log in details will be given out once they become available to class teachers). Reading these books will allow the children to develop their confidence and independence in using these skills.

Language and Literacy

Including **talking and listening, reading and writing**. Children will develop their skills in these areas. A range of texts will be used and children will have the opportunity to study fiction and non fiction texts.

Pupils will learn to communicate meaning through enjoyable writing activities. They will express themselves through writing creatively and factually. Pupils will be encouraged to become independent writers, who can use punctuation and have legible hand writing.

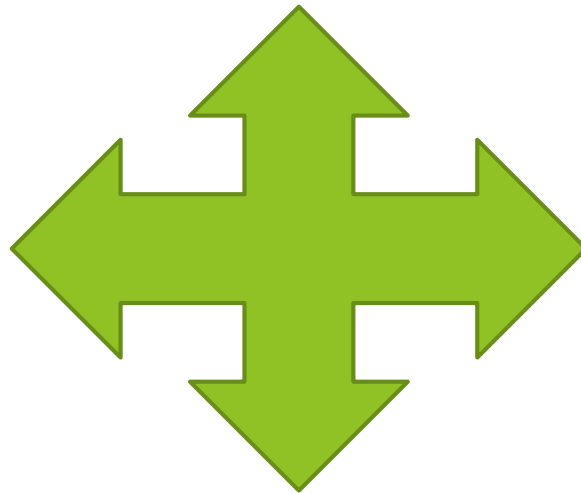
Numeracy

Mathematics and Numeracy: focusing on the development of mathematical concepts, language and numeracy across the curriculum. Children will develop their skills in the following areas: **Number, shape and space, data handling, measure, problem solving and oral and mental maths.**

The children will use a range of resources to learn problem solving skills in a practical environment and to help them make meaningful connections within number.

Religion: The Grow in Love scheme encourages home links and so each week pupils will complete a page at school and at home.

The Arts: Music, art and design are an integral part of your child's learning and so the arts are embedded cross all areas of the curriculum.



WAU: This area includes Science and Technology, History and Geography. Topics will change throughout the year, in term one for instance the children are investigating weather. Term 2 topics are Space and Under the Sea. In Term 3 we investigate the Environment.

PDMU: Your child will develop their values and attitudes towards themselves and the wider community.

Thinking Skills and Personal Capabilities: Pupils will develop thinking skills throughout the curriculum and school day through problem solving, self management etc.

ICT

ICT will be used to deepen pupils' learning and allow them to communicate this learning.

Pupils often find it difficult to use keypads and mouse controls as these are being used less at home. If you have a laptop or computer we encourage you to allow them to use it.

Expectations

We encourage pupils to come to school prepared to do their best, to show kindness to others, to take care of theirs and others property and to show good behaviour at all times.

As parents/ Guardians, we hope that you can ensure your child is in school on time, that homework is done and that you support your child in following the rules of the school and class.

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain white space where the text is placed.

Thank you for your time